KG2
Trimester 1
English
Reinforcement Package
Dear KG2 Parents,

This optional reinforcement package is for your child to revise reading, writing, spelling, phonics, written expression, handwriting and oral language.

Reading:
Children need to be able to read all 12 sight words from trimester one:

- I
- the
- a
- my
- can
- go
- is
- it
- and
- like
- am
- an
- to
- he
- come

Please read the examples on each sight word page, write sentences using sight words and draw pictures for each one.

Please be reminded, trial spelling is encouraged. Spelling does not have to be correct as long as your child is listening to the sounds and writing them down.

Written Expression:
It is important to start at the correct point, write in the correct direction, use finger spaces, use creative ideas, attempt to write letters and sounds they hear in words, draw a picture for their written piece and follow instructions when completing this package.

Phonics:
Children need to know letter names and sounds. Please say the word and write down the initial letter sound on the phonics page.

Handwriting:
When completing writing activities, children are encouraged to write within the correct lines, be aware of the shape, size and formation of the letters and the general neatness of their handwriting.

Oral Language:
Please look at the pictures of the park, the animals, the family and the beach and discuss. It is important your child can describe each scene and answer questions.

Thank you,

KG Teachers
My Five Senses

My eyes can see the big bright sun.
My nose can smell hot cinnamon buns.
My ears can hear the big loud drum.
My tongue can taste nice things, yum! yum!
My hands can feel the sand, what fun!
I like my senses, every one!

Draw pictures of things you can see, hear, touch, smell and taste.
Journal Writing

Write a story about the picture. What is happening at the beach?
Add the word “I” and then write two sentences using “I”.
Draw and color your pictures.

___ like going to

Can ___ help you?
Say the word, hear the sound and write the letter of the alphabet to match.

B b
I'm Learning All My Colors

I'm learning all my colors,
I'm really very smart.
I put the colors in my head,
I know them all by heart.

I'm spelling all my numbers,
It's easy as can be.
And if I spell them all for you...
Then you'll be smart like me!

Draw a picture using your favorite color.
Draw a picture and write about it.
my

Add the word “my” and then write two sentences using “my”.

Draw and color your pictures.

This is ____ car.

I love ____ family.
Trial spell the word for each picture. Listen to the sounds you hear at the beginning, middle and end of each word and write the down. 
You don’t have to spell it correctly.

Choose one word and make up your own sentence. Write your sentence on your own with trial spelling. Remember finger spaces between your words!
Have fun! Happy writing!
Parts of the Body

Two little hands and two little legs.
Ten little fingers and ten little toes.
Two little eyes and one little nose.
Two little ears and feet.
One big mouth with lots of teeth!
Two long arms and two round knees.
These are the parts of my body!

Draw a picture of yourself.
Write a story about the picture. What’s happening at the park?
like
Add the word “like” and then write two sentences using “like”.
Draw and color your pictures.

I ______ ice-cream.

Do you ______ my ______ school?
Trial spell the word for each picture. Listen to the sounds you hear at the beginning, middle and end of each word and write the down. You don’t have to spell it correctly.

Choose one word and make up your own sentence. Write your sentence on your own with trial spelling. Remember finger spaces between your words! Have fun! Happy writing!
My Friend ______________

I have a friend whose name is ______________ and we have lots of fun together.
When my friend ______________ comes to play, we like to play ______________
all the day.

Draw a picture of you and your friend.
Draw a picture and write about it.
Add the word “the” and then write two sentences using “the”.

Where is _____ dog?

_____ girls are happy.
Trial spell the word for each picture. Listen to the sounds you hear at the beginning, middle and end of each word and write the down.  
You don’t have to spell it correctly.

Choose one word and make up your own sentence. Write your sentence on your own with trial spelling. Remember finger spaces between your words!  
Have fun! Happy writing!
Thank you for all your help and support!

We wish you and your family a safe and happy vacation.