A city is a large (organized) human settlement.
(Plural form of ‘city’ -- cities)

Central Idea: Cities are interconnected and affect human daily lives.

Conceptual Understanding: Cities have different lifestyles that attract people to them.

Our new unit of study involves an inquiry into how human systems and communities all over the world are connected. We will also explore the structure and function of organizations, society, and the economy. The students will understand that each of these factors have an impact on humankind and the environment in their country and the city in which they live.

Lines of Inquiry
- Lifestyles and attractions in different cities
- Factors that affect human daily lives
- How cities are interconnected
THEME 4 INFORMATION
We would like for the students to exhibit the following characteristics and attitudes during the unit of study:

PYP Learner Profile: Inquirers, Knowledgeable
PYP Attitudes: Curiosity, Appreciation

Reading Comprehension Focus Skills:

Author’s Purpose
(The reason an author writes.)

Cause and Effect
(The reason something happens and what happens.)

Sequence
(The order in which something happens.)

Focus Text (A Trip to Rio)

Grammar Focus Skills:

Action Verbs & Verb Tense
Action verbs are words that show action. (run, jump, think)
They can be in present (now), past (before now), or future (after now) tense. (swam, swim, will swim)

Adjectives & Articles
Adjectives are words that describe nouns. (short, funny, hungry)
Articles are words used before nouns to make it clear exactly what the noun refers to. (a, an, the)

Writing Focus Skill:

Persuasive Writing
Persuasive writing is a form of writing in which the writer uses words to convince the reader that the writer's opinion is correct in regard to an issue.
Theme 4
Assessment Schedule:

<table>
<thead>
<tr>
<th>Date:</th>
<th>Test Name/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed., March 1</td>
<td>Vocabulary Quiz (Review the first 10 words in the packet.)</td>
</tr>
<tr>
<td>Wed., March 15</td>
<td>Comprehension Test (A Trip to Rio/Story from RAZ Kids)</td>
</tr>
<tr>
<td>Sun., March 19</td>
<td>Writing on Demand (Unseen)—Genre: Persuasive</td>
</tr>
<tr>
<td>Wed., April 5</td>
<td>Comprehension Test (Unseen)—All Reading Comprehension Focus</td>
</tr>
<tr>
<td></td>
<td>Skills (see above)</td>
</tr>
</tbody>
</table>

As part of the introduction to our new unit of study, we would like to invite the students to bring in photos of themselves and family members/friends while visiting special various places in any city or town in the world.

Many of you have had wonderful vacation experiences in many different parts of the world. Sharing experiences from these destinations will provide a rich body of related knowledge to our study of human systems and organization. Please send these photos to school by Thursday, Feb. 16.

Thank you so much for your assistance with our new unit of inquiry!
GRADE 3- THEME 4

PYP Transdisciplinary Theme:
HOW WE ORGANIZE OURSELVES

VOCABULARY

1. population
2. society
3. interconnected
4. affect
5. transportation
6. suburban
7. countryside
8. town
9. reason
10. function
11. urban
12. village
13. council
14. lifestyle
15. cooperate
16. persuade
17. community
18. organize
19. plan
20. city