

Pre4 Unit 2 My Community Scope and Sequence 2016/2017

Time frame	Unit Name	Enduring Understandings	Knowledge	Skills
12 weeks	<p>Unit 2: My Community</p> <p>Theme 1: My Neighborhood Theme 2: Jobs People Do Theme 3: Making Things Theme 4: Transport</p> <p>Main Idea: Students become aware of</p> <p>Unit Question:</p> <p>Learner Profile:</p> <p>Performance Based Assessment Task:</p>	<p>THEME:</p> <ol style="list-style-type: none"> 1. There are many different kinds of people, places and things that make up a neighborhood. 2. There are many different types of jobs and each job is important. 3. Many things in our community are made by man. 4. People travel in many different ways from one place to another. <p>ORAL:</p> <ol style="list-style-type: none"> 5. Understanding is gained through listening and observing and ideas need to be clearly expressed. 	<p>K1.1 A neighborhood is a group of different people, places and things.</p> <p>K2.1 People have jobs, and each job contributes to society.</p> <p>K3.1 Some objects in the community are natural but some objects are man-made.</p> <p>K4.1 There are many different modes of transport, which can be grouped in different ways. K4.2 A mode of transport is chosen depending on factors such as distance, surface, etc.</p> <p>K5.1 Listening and responding are important oral skills. K5.2 It is important to stay focused for specified times. K5.3 Listening to others is as important as speaking. K5.4 Vocabulary develops with age. K5.5 One shouldn't get distracted and stray off topic. K5.6 It is important to share ideas in a way that one is understood.</p>	<p>S1.1 Names and identifies people, places and things that make up a neighborhood.</p> <p>S2.1 Names different jobs, and describes why is each job is important.</p> <p>S3.1 Participate in making things and objects, describing the process.</p> <p>S4.1 Names and sorts different types of transport.</p> <p>S4.2 Chooses appropriate transport depending on given factors.</p> <p>S5.1 Listen and respond respectfully. S5.2 Attend to a listening activity for a specified period of time. S5.3 Take turns speaking in a group and avoid interrupting. S5.4 Use age-appropriate vocabulary. S5.5 Stay on topic.</p> <p>S5.6 Speak audibly and in complete sentences when required.</p>

		<p><i>Literary Response and Analysis</i> 10. Reading has a variety of purposes</p> <p>WRITING: 11. Written material conveys information.</p> <p>MATHEMATICS: <i>Number Sense</i> 12. Numbers represent a set quantity</p> <p><i>Geometry, Classification and Patterns</i> 13. There are rules that govern shapes, patterns and classification</p>	<p>K10.1 Information and enjoyment are purposes for reading.</p> <p>K10.2 Real-life experiences can be connected to books.</p> <p>K11.1 Marks on the page have meaning.</p> <p>K11.2 Each person has a name, which starts with a capital letter.</p> <p>K11.3 English writing goes from left to right and top to bottom.</p> <p>K11.4 Each letter has it's own shape and form.</p> <p>K12.1 Each number has its own shape and form.</p> <p>K12.2 Each number always represents the same quantity.</p> <p>K12.3 Undersands that numbers are ordered in a sequence.</p> <p>K12.4 A number is represented by an amount of objects.</p> <p>K13.1 Each shape has a specific form, shape and number of sides.</p> <p>K13.2 A pattern is a repeated design.</p> <p>K13.3 Objects can be sorted and classified depending on their attributes.</p>	<p>S10.1 Participate in reading activites and gain information from texts; independently experience books for enjoyment.</p> <p>S10.2Connects experiences from books to real-life.</p> <p>S11.1 Create a drawing, picture sign or other graphic to represent a word or concept.</p> <p>S11.2 Write own name correctly.</p> <p>S11.3 Follow left-to-right and top-to-bottom direction when writing.</p> <p>S11.4 Begin to write some recognizable letters</p> <p>S12.1 Identify and recognize numbers 1-10.</p> <p>S12.2 Use one-to-one correspondence to arrange, make and compare sets.</p> <p>S12.3 Rote counts to 10.</p> <p>S12.4 Quantifies numbers 1-5.</p> <p>S13.1 Identify and name 8 taught shapes.</p> <p>S13.2 Predict, extend, complete and create a simple pattern.</p> <p>S13.3 Sort and classify objects according to size and color.</p>
--	--	---	---	---

		<p><u>SCIENCE:</u> 14. Our community is filled with objects and materials which all have unique properties and uses.</p>	<p>K13.4 Language can be used to describe and compare size. K13.5 Position words are used to describe where something is. K13.6 Information can be represented in different ways. K13.7 Events normally follow a logical sequence.</p> <p>K14.1 Objects are made of different materials. K14.2 Materials have different physical properties that can be described and compared. K14.3 The selection of materials depends on the purpose of the object.</p>	<p>S13.4 Identifies, describes and compares objects using appropriate vocabulary. S13.5 Participates in describing the location of objects and items. S13.6 Participates in making a graph. S13.7 Orders a set of sequence cards.</p> <p>S14.1 Identify the different materials objects are made of. S14.2 Describe, sort and compare different materials. S14.3 Choose appropriate materials to build a specific object/structure.</p>
--	--	--	---	--