

Pre3 Unit 3 The Natural World Scope and Sequence 2016/2017

Time frame	Unit Name	Enduring Understandings	Knowledge	Skills
12 weeks	<p>Unit 3: The Natural World Theme 1: Weather Theme 2: Plants Theme 3: Animals</p> <p>Main Idea: There is an amazing natural world around us, filled with many wonders.</p> <p>Unit Question: Why is nature important? How does the natural world affect my life?</p> <p>Learner Profile: Communicators Reflective</p> <p>Performance Based Assessment Task:</p>	<p>THEME:</p> <p>1. There are many different types of weather that can be observed.</p> <p>2. Plants are living objects, and there are many different types of plants.</p> <p>3. There are many different types of animals and each one has special, unique features.</p> <p>ORAL:</p> <p>4. Understanding is gained through listening and observing and ideas need to be clearly expressed.</p>	<p>K1.1 Weather is rain, sunshine, snow, clouds, wind, etc. K1.2 A day can be made up of different types of weather. K1.3 We wear different clothes for different types of weather.</p> <p>K2.1 Different types of plants have similarities and differences. K2.2 Plants need sun, water, air and soil to survive.</p> <p>K3.1 Animals can be put into different categories depending on the criteria used. K3.2 Animals can be classified by where they live, what they eat, what they look like, how they move, etc</p> <p>K4.1 Listening and responding are important oral skills. K4.2 It is important to stay focused for specified times. K4.3 Listening to others is as important as speaking. K4.4 Vocabulary develops with age. K4.5 One shouldn't get distracted and stray off topic. K4.6 It is important to share ideas in a way that one is understood.</p>	<p>S1.1 Names and identifies different types of weather. S1.2 Identifies the weather of a day. S1.3 Matches appropriate clothing for different weather.</p> <p>S2.1 Name and sort different plants according to given criteria. S2.2 Identify what plants need to grow.</p> <p>S3.1 Sorts animals into different categories depending on given criteria. S3.2 Names, identifies, describes and classifies animals according to different aspects.</p> <p>S4.1 Listen and respond respectfully. S4.2 Attend to a listening activity for a specified period of time. S4.3 Take turns speaking in a group and avoid interrupting. S4.4 Use age-appropriate vocabulary. S4.5 Stay on topic.</p> <p>S4.6 Speak audibly and in complete sentences when required.</p>

		<p>READING: <i>Concepts about Print</i></p> <p>5. Print carries a message</p> <p><i>Book Handling</i></p> <p>6. Books have specific parts and need to be handled correctly</p> <p><i>Phonemic Awareness</i></p> <p>7. The alphabet has letters which have names and sounds and letters are used to form words</p> <p><i>Listening Comprehension</i></p> <p>8. Asking and answering questions, as well as making predictions, are important tools to use when trying to understand stories</p>	<p>K4.7 There are appropriate expressions according to the situation. K4.8 Words have a correct pronunciation.</p> <p>K5.1 Print has meaning. K5.2 English text moves from left to right and top to bottom. K5.3 Words can be tracked by pointing when reading.</p> <p>K6.1 Books have different parts; such as cover, title, etc. K6.2 There is a correct way to handle and read a book.</p> <p>K7.1 Letters have names and produce specific sounds K7.2 Each person has a name. K7.3 Words are made up of different letters and combination of sounds. K7.6 Words are made up of different.</p> <p>K8.1 Questions are statements that require an answer. K8.2 Predictions are when you guess about what may happen next in a story.</p>	<p>S4.7 Speak and respond with expression appropriate to the occasion. S4.8 Correct pronunciation of words by using classroom resources.</p> <p>S5.1 Distinguishes between print and pictures; participates in print-related activities. S5.2 Follow left-to-right and top to bottom when reading. S5.3 Point to words in a text or on a chart when read aloud, matching spoken word.</p> <p>S6.1 Locates different parts of a book. S6.2 In English, open the book the correct way and turn the pages one at a time.</p> <p>S7.1 Recognize and identify some letters of the alphabet and recognize letter-sound correspondence S7.2 Recognize own name and the names of friends and family in print. S7.3 Recognizes the difference between letters and words. S7.6 Recognize that words are made up of different sounds.</p> <p>S8.1 Participates in asking and answering questions during reading activities. S8.2 Attempts to make predictions when prompted.</p>
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