

Pre3 Unit 2 My Community Scope and Sequence 2016/2017

Time frame	Unit Name	Enduring Understandings	Knowledge	Skills
12 weeks	<p>Unit 2: My Community</p> <p>Theme 1: My Neighborhood Theme 2: Jobs People Do Theme 3: Making Things Theme 4: Transport</p> <p>Main Idea: Students become aware of</p> <p>Unit Question:</p> <p>Learner Profile:</p> <p>Performance Based Assessment Task:</p>	<p>THEME:</p> <ol style="list-style-type: none"> 1. There are many different kinds of people, places and things that make up a neighborhood. 2. There are many different types of jobs and each job is important. 3. Many things in our community are made by man. 4. People travel in many different ways from one place to another. <p>ORAL:</p> <ol style="list-style-type: none"> 5. Understanding is gained through listening and observing and ideas need to be clearly expressed. 	<p>K1.1 A neighborhood is a group of different people, places and things.</p> <p>K2.1 People have jobs, and each job contributes to society.</p> <p>K3.1 Some objects in the community are natural but some objects are man-made.</p> <p>K4.1 There are many different modes of transport, which can be grouped in different ways. K4.2 A mode of transport is chosen depending on factors such as distance, surface, etc.</p> <p>K5.1 Listening and responding are important oral skills. K5.2 It is important to stay focused for specified times. K5.3 Listening to others is as important as speaking. K5.4 Vocabulary develops with age. K5.5 It is important to share ideas in a way that one is understood.</p>	<p>S1.1 Names and identifies people, places and things that make up a neighborhood.</p> <p>S2.1 Names different jobs, and describes why is each job is important.</p> <p>S3.1 Participate in making things and objects, describing the process.</p> <p>S4.1 Names and sorts different types of transport.</p> <p>S4.2 Chooses appropriate transport depending on given factors.</p> <p>S5.1 Listen and respond respectfully. S5.2 Attend to a listening activity for a specified period of time. S5.3 Take turns speaking in a group and avoid interrupting. S5.4 Use age-appropriate vocabulary. S5.5 Speak audibly and in complete sentences when required.</p>

		<p>READING: <i>Concepts about Print</i> 6. Print carries a message</p> <p><i>Book Handling</i> 7. Books have specific parts and need to be handled correctly</p> <p><i>Phonemic Awareness</i> 8. The alphabet has letters which have names and sounds and letters are used to form words</p> <p><i>Listening Comprehension</i> 9. Asking and answering questions, as well as making predictions, are important tools to use when trying to understand stories</p> <p><i>Literary Response and Analysis</i> 10. Reading has a variety of purposes</p> <p>WRITING: 11. Written material conveys information.</p>	<p>K6.1 Print has meaning. K6.2 English text moves from left to right and top to bottom.</p> <p>K7.1 Books have different parts; such as cover, title, etc. K7.2 There is a correct way to handle and read a book.</p> <p>K8.1 Letters have names and produce specific sounds K8.2 Each person has a name.</p> <p>K9.1 Questions are statements that require an answer. K9.2 Predictions are when you guess about what may happen next in a story.</p> <p>K10.1 Information and enjoyment are purposes for reading. K10.2 Real-life experiences can be connected to books.</p> <p>K11.1 Marks on the page have meaning.</p>	<p>S6.1 Distinguishes between print and pictures; participates in print-related activities. S6.2 Understand that text moves left-to-right and top to bottom when reading.</p> <p>S7.1 Locates different parts of a book. S7.2 In English, open the book the correct way and turn the pages one at a time.</p> <p>S8.1 Recognize and identify letters of the alphabet and recognize letter-sound correspondence S8.2 Recognize own name and the names of friends and family in print</p> <p>S9.1 Participates in asking and answering questions during reading activities. S9.2 Attempts to make predictions when prompted.</p> <p>S10.1 Participate in reading activities and gain information from texts; independently experience books for enjoyment. S10.2 Connects experiences from books to real-life.</p> <p>S11.1 Create a drawing, picture sign or other graphic to represent a word or concept.</p>
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