

Pre3 Unit 1 All About Me Scope and Sequence 2016/2017

Time frame	Unit Name	Enduring Understandings	Knowledge	Skills
12 weeks	<p>Unit 1: All About Me Theme 1: My School Theme 2: My Body Theme 3: My Five Senses Theme 4: My Family Theme 5: My Friends Theme 6: My Country</p> <p>Main Idea: Students become aware of themselves, their bodies, their five senses, as well as their environment, including their school, their families, their home and their country.</p> <p>Unit Question: How is each person special and where do they belong?</p> <p>Learner Profile: Risk-Takers; Principled; Caring</p> <p>Performance Based Assessment Task: All About Me Book</p>	<p>THEME:</p> <ol style="list-style-type: none"> School is wonderful place where one can learn and experience new things. Every body is special and good at something. The five senses help in exploring everyday life. Families have members and they each have different roles. Friends are important along with knowing how to be a good friend. Each person’s home country is special and unique. 	<p>K1.1 School is a place for learning.</p> <p>K2.1 Bodies have different parts which each have a different purpose. K2.2 Being good at something means you can do something well, this can be a variety of activities.</p> <p>K3.1 There are five senses. K3.2 Senses have different uses.</p> <p>K4.1 A Family is a group of people who may or may not live together, and families do not have to be the same. K4.2 Different people in the families have different roles.</p> <p>K5.1 A good friend is helpful, kind, shares and says nice things. K5.2 Anyone can be a good friend.</p> <p>K6.1 A country is the place where you live and each country has special features.</p>	<p>S1.1 Recognizes different people and places at school.</p> <p>S2.1 Recognizes body parts, and gives actions each part can do. S2.2 Knows that everybody is special and unique.</p> <p>S3.1 Identifies the five different senses. K3.2 Recognizes and matches the different senses to their purposes.</p> <p>S4.1 Names the members of own family, and lists similarities and differences between families. S4.2 Names the roles of each member of the family.</p> <p>S5.1 Understands the importance of being a good friend. S5.2 Demonstrates qualities of a good friend in the class and on the playground.</p> <p>S6.1 Identifies the special and unique features of own country.</p>

		<p>ORAL: 7. It is important to be a good listener and to be able to communicate needs.</p> <p>READING: <i>Concepts about Print</i> 8. Print carries a message</p> <p><i>Book Handling</i> 9. Books have specific parts and need to be handled correctly</p> <p><i>Listening Comprehension</i> 10. Asking and answering questions, as well as making predictions, are important tools to use when trying to understand stories</p>	<p>K 7.1 Attentively listening involves looking at the speaker, no fiddling, thinking about what is being said and responding appropriately. K 7.2 There are appropriate responses to oral directions. K7.3 Conversations and discussions are important for different purposes. K7.4 Questions are statements made that need a response. K7.5 Vocabulary is increased through listening and speaking.</p> <p>K7.6 New vocabulary can be used independently.</p> <p>K8.1 Print has meaning. K8.2 There is an association between spoken words and written words.</p> <p>K9.1 Books have different parts; such as cover, title, etc. K9.2 There is a correct way to handle and read a book.</p> <p>K10.1 Questions are statements that require an answer. K10.2 Predictions are when you guess about what may happen next in a story.</p>	<p>S 7.1 Listens attentively to teacher and sits properly on the mat</p> <p>S7.2 Follows one step directions.</p> <p>S7.3 Participates appropriately in conversations and group discussions S7.4 Answers simple questions with appropriate responses S7.5 Learns new songs and rhymes; learns new vocabulary words; participates in word learning activities. S7.6 Responds to stories; participates in group-oriented learning centers; participates in rhymes, games and songs; participates in creative play.</p> <p>S8.1 Distinguishes between print and pictures; participates in print-related activities. S8.2 Participate in shared reading activities.</p> <p>S9.1 Participates in book-related activities. S9.2 In English, open the book the correct way and turn the pages one at a time.</p> <p>S10.1 Participates in asking and answering questions during reading activities. S10.2 Attempts to make predictions when prompted.</p>
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