

KG2 Unit 3 The Natural World Scope and Sequence 2016/2017

Time frame	Unit Name	Enduring Understandings	Knowledge	Skills
12 weeks	<p>Unit 3: The Natural World Theme 1: Weather Theme 2: Plants Theme 3: Animals</p> <p>Main Idea: There is an amazing natural world around us, filled with many wonders.</p> <p>Unit Question: Why is nature important? How does the natural world affect my life?</p> <p>Learner Profile: Communicators Reflective</p> <p>Performance Based Assessment Task:</p>	<p>THEME:</p> <p>1. There are many different types of weather that can be observed.</p> <p>2. Plants are living objects, and there are many different types of plants.</p> <p>3. There are many different types of animals and each one has special, unique features.</p> <p>ORAL:</p> <p>4. Understanding is gained through listening and observing and ideas need to be clearly expressed.</p>	<p>K1.1 Weather is rain, sunshine, snow, clouds, wind, etc. K1.2 A day can be made up of different types of weather and the type of weather depends on the season of the year. K1.3 We wear different clothes for different types of weather.</p> <p>K2.1 Different types of plants have similarities and differences. K2.2 Plants need sun, water, air and soil to survive.</p> <p>K3.1 Animals can be put into different categories depending on the criteria used. K3.2 Animals can be classified by where they live, what they eat, what they look like, how they move, etc</p> <p>K4.1 There are appropriate responses to oral directions. K4.2 It is important to share ideas in a way that one is understood. K4.3 People, places, things, locations and actions can be described by their color, size, shape, etc. K4.4 Rhymes, poems and songs help one learn language patterns. K4.5 Experiences and stories need to follow a logical sequence to be understood.</p>	<p>S1.1 Names and identifies different types of weather. S1.2 Identifies the weather of a day, and explains which season is connected to which types of weather, S1.3 Matches appropriate clothing for different weather.</p> <p>S2.1 Name and sort different plants according to given criteria. S2.2 Identify what plants need to grow.</p> <p>S3.1 Sorts animals into different categories depending on given criteria. S3.2 Names, identifies, describes and classifies animals according to different aspects.</p> <p>S4.1 Understand and follow two-step oral directions. S4.2 Share information and ideas, speaking audibly in complete, coherent sentences. S4.3 Describe people, places, things, locations, and actions.</p> <p>S4.4 Recite short poems, rhymes and songs. S4.5 Relate an experience or creative story in a logical sequence.</p>

		<p>READING: <i>Concepts about Print</i> 5. Print is organized in specific ways and printed materials provide information.</p> <p><i>Book Handling</i> 6. Books have specific parts and need to be handled correctly</p> <p><i>Phonemic Awareness</i> 7. Reading requires different knowledge, skills and strategies.</p> <p><i>Decoding and Word Recognition</i> 8. Some words can be decoded and some words are recognized by sight.</p>	<p>K5.1 Printed materials provide information.</p> <p>K5.2 Words can be sorted into categories based on criteria.</p> <p>K5.3 Common objects can be described using both general and specific language.</p> <p>K6.1 Books have different parts; such as cover, title, etc, and each part has a purpose.</p> <p>K6.2 There is a correct way to handle and read a book.</p> <p>K7.1 Sounds can be blended together to form syllables and words.</p> <p>K7.2 Rhyming words are words that sound the same at the ends.</p> <p>K7.4 When reading, it is important to track each word as you read.</p> <p>K7.5 Phonemes can be isolated, counted and tracked.</p> <p>K7.6 When sounds are added, omitted or substituted it changes the word.</p> <p>K8.1 Letters produce specific sounds.</p> <p>K8.2 Some words need to be recognized and read by sight.</p> <p>K8.3 New words can be made by changing the letters in a word.</p>	<p>S5.1 Can answer questions about information from printed materials.</p> <p>S5.2 Identify and sort common words in basic categories.</p> <p>S5.3 Describe common objects and events in both general and specific language.</p> <p>S6.1 Identify title, author, illustrator, and what their purpose is.</p> <p>S6.2 In English, open and read the book the correct way.</p> <p>S7.1 Blend vowel-consonant sounds orally to make words or syllables.</p> <p>S7.2 Identify and produce rhyming words in response to an oral prompt.</p> <p>S7.3 Track auditorally each word in a sentence and each syllable in a word.</p> <p>S7.5 Track and represent the number and order of 2 and 3 isolated phonemes.</p> <p>S7.6 Track and represent changes in simple syllables and words with 2 and 3 sounds as 1 sound is added, omitted, substituted, etc</p> <p>S8.1 Match all consonant and short-vowel sounds to appropriate letters.</p> <p>S8.2 Read simple one-syllable and high-frequency words.</p> <p>S8.3 Understand that as letters of words change, so do the sounds.</p>
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