

## KG2 Unit 1 All About Me Scope and Sequence 2016/2017

Time frame	Unit Name	Enduring Understandings	Knowledge	Skills
<b>12 weeks</b>	<p><b>Unit 1: All About Me</b>            Theme 1: My School            Theme 2: My Body            Theme 3: My Five Senses            Theme 4: My Family            Theme 5: My Friends            Theme 6: My Country</p> <p><b>Main Idea:</b> Students become aware of themselves, their bodies, their five senses, as well as their environment, including their school, their families, their home and their country.</p> <p><b>Unit Question:</b> How is each person special and where do they belong?</p> <p><b>Learner Profile:</b> Risk-Takers; Principled; Caring</p> <p><b>Performance Based Assessment Task:</b>            All About Me Book</p>	<p><b>THEME:</b></p> <p>1. School is a wonderful place where one can learn and experience new things.</p> <p>2. Every body is special and good at something.</p> <p>3. The five senses help in exploring everyday life.</p> <p>4. Families have members and they each have different roles.</p> <p>5. Friends are important along with knowing how to be a good friend.</p> <p>6. Each person’s home country is special and unique.</p>	<p>K1.1 School is a place for learning.</p> <p>K2.1 Bodies have different parts which each have a different purpose.            K2.2 Being good at something means you can do something well, this can be a variety of activities.</p> <p>K3.1 There are five senses.            K3.2 Senses have different uses.</p> <p>K4.1 A Family is a group of people who may or may not live together, and families do not have to be the same.            K4.2 Different people in the families have different roles.</p> <p>K5.1 A good friend is helpful, kind, shares and says nice things.            K5.2 Anyone can be a good friend.</p> <p>K6.1 A country is the place where you live and each country has special features.</p>	<p>S1.1 Recognize different people and places at school.</p> <p>S2.1 Recognize body parts, and gives actions each part can do.            S2.2 Knows that everybody is special and unique.</p> <p>S3.1 Identify the five different senses.            S3.2 Recognize and match the different senses to their purposes.</p> <p>S4.1 Name the members of own family, and lists similarities and differences between families.            S4.2 Name and report back on the roles of each member of the family.</p> <p>S5.1 Understand the importance of being a good friend.            S5.2 Demonstrate qualities of a good friend in the class and on the playground.</p> <p>S6.1 Identify the special and unique features of own country.</p>

		<p><b>ORAL:</b> 7. It is important to be a good listener and to be able to communicate needs.</p> <p><b>READING:</b> <i>Concepts about Print</i> 8. Print carries a message</p>	<p>K 7.1 Attentively listening involves looking at the speaker, no fiddling, thinking about what is being said and responding appropriately. K 7.2 Understands importance of listening, to be able to follow instructions, to gain information and for enjoyment. K 7.3 There are appropriate responses to oral directions. K7.4 Thoughts and ideas can be verbalized to make oneself understood. K7.5 Conversations and discussions are important for different purposes. K7.6 Questions are statements made that need a response. K7.7 Vocabulary is increased through listening and speaking.</p> <p>K7.8 Word meaning is gained from oral discussion and explanation.</p> <p>K7.9 New vocabulary can be used independently.</p> <p>K8.1 Print has meaning.</p> <p>K8.2 There is an association between spoken words and written words. K8.3 Words are made up of letters and sentences are made up of words.</p>	<p>S 7.1 Listen attentively to teacher and sits properly on the mat</p> <p>S7.2 Know importance of listening in order to be able to follow instructions or be able to gain information.</p> <p>S7.3 Follow two step directions.</p> <p>S7.4 Share prior knowledge about a topic or theme.</p> <p>S7.5 Participate appropriately in conversations and group discussions S7.6 Answer simple questions with appropriate responses S7.7 Learn new songs and rhymes; learns new vocabulary words; participates in word learning activities. S7.8 Participate in thematic learning centers; answers vocabulary related questions about texts read aloud. S7.9 Respond to stories; participates in group-oriented learning centers; participates in rhymes, games and songs; participates in creative play.</p> <p>S8.1 Distinguishes between print and pictures; participates in print-related activities. S8.2 Follow words from top to bottom and left to right. S8.3 Identify and count number of letters in a word, and identify and count number of words in a sentence.</p>
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